

# FAIRFIELD HEIGHTS PUBLIC SCHOOL

## YEAR 3, 2020



Dear Parents and Carers,

Welcome to Year Three! Our students have settled in well, are developing positive relationships with their teachers and adapting to class routines.

This newsletter will inform you of this year's curriculum, general organisation and also a list of class requirements.

If you have any questions or concerns at any time throughout the year, we encourage you to make an appointment with your child's teacher.

### **ENGLISH**

English includes Reading, Writing and Talking and Listening. Reading continues to develop children's oral reading with opportunities to consolidate and extend comprehension skills. Learning Support Officers work in every Year Three classroom to support all students' learning needs during guided reading sessions. Writing lessons aim to develop students who are literate in many text types and cover grammar and punctuation. Opportunities to write are provided across the curriculum. Talking and Listening underpins many areas of our daily activities with public speaking offering every child the chance to further develop their oral language skills.

### **UNIFORMS**

Students will be reminded daily to wear their hats on the playground. We also encourage your child to wear full school uniform every day.

### **MATHEMATICS**

Mathematics involves the strands of:

- Number
- Space and Geometry
- Measurement and Data
- Patterns and Algebra

Daily lessons focus on specific areas of these strands. Concept development and problem solving skills will have a strong focus throughout the year.

### **GEOGRAPHY**

Next term, we will be learning about state and national parks. We will take a close look at the fantastic flora and fauna found in these important environments.

### **PDHPE/SPORT**

Every Friday, students are able to represent their school in PSSA sport or play games and develop skills in Home Sport. Sports uniform and suitable shoes are required for sport and P.E. In class, students will learn about how to care for their own health and well being. Our first unit of study will be *Road Safety*.

### **HISTORY**

We begin this year with a unit of study entitled *Community and Remembrance*. In this unit, the children will be learning all about the way indigenous Australians lived and cared for the land.

### **THE CURRICULUM**

### **SCIENCE AND TECHNOLOGY**

*Melting Moments* is the science and technology unit we will be studying this term. Studying science involves investigating, designing and making and using technology.

### **CREATIVE ARTS**

This year, in addition to classroom activities, students are given opportunities to participate in dance groups, choir and recorder group.

### **HOMEWORK**

Generally, homework will be issued each Monday and collected on Fridays. Homework tasks are directly linked to class programs and reinforce key concepts taught in class. Tasks encourage children to be independent learners. Your support at home is valuable and need not involve doing the task for the child. If your child experiences difficulty with the homework, your feedback is particularly important and can be communicated with a short note in your child's homework book.

### **INCURSIONS AND EXCURSIONS**

Year Three students have the opportunity to participate in special activities offered at school and delivered by other organisations called incursions. Excursions arranged throughout the year will also enrich the students' learning experiences.

### **PREMIER'S READING CHALLENGE**

We encourage all children to participate in the reading challenge! Unlike previous years, Year Three students are required to independently read texts that have been especially selected to suit their reading abilities. Class teachers and library teachers will assist your child in selecting interesting books to read.

### **POSITIVE WORK HABITS**

Attendance is important. Students are expected to arrive at school punctually with everything they need for the day, wearing full school uniform including a school hat. Students develop a positive attitude and a strong sense of pride in their school when they are prepared and organised.

### **LIBRARY**

Please ensure your child has a clean library bag so he or she can establish regular borrowing habits and a positive attitude to learning. Children have been advised of their borrowing day. The library opens before school every day and parents are welcome to visit with their children at that time. We hope to see you there!

### **HOME READING**

Reading at home with your child can make a significant difference to your child's learning. As an integral part of our literacy program, children are required to borrow a reader. At home, your child can share the book with yourself, a sibling or another family member. Signing the home reading record will assist the teachers to track your child's achievements. Please send a plastic folder with your child to protect the reader in transit.

### **STATIONERY REQUIREMENTS**

- 1 homework book
- 2 HB pencils
- 1 ruler (please avoid flexible or foldable rulers or ones showing inches rather than mm and cm.)
- 1 set of coloured pencils
- glue stick
- scissors
- plastic home reading folder
- 1 library bag

We look forward to an exciting and rewarding year working with your children!

Miss Salanitro

Ms Acquah

Miss Nichol

Miss Talin

Mr Godoy

Mrs Lam

Mr Burton

Year Three teachers

Mrs Crofts (Assistant Principal)