

WELCOME TO YEAR ONE 2020

The teachers in Year One are proud of the quality learning environment they are creating to ensure that your child feels happy and safe at school. We are looking forward to a very exciting and challenging year working with you and your child.

We are hoping for your involvement both in the classroom and at home as we work together to meet the learning needs of our students. We are happy to discuss with you any concerns that you might have regarding your child's progress.

CURRICULUM

The NSW Primary Syllabuses are designed to develop:

- Successful learners
- Confident and creative individuals
- Active and informed young people who are ready to take their place in society.

The six key learning areas and general capabilities are designed to prepare our students to learn, live and work in the 21st century.

ENGLISH

The English curriculum for Year 1 places a strong focus on the development of literacy. Students listen to and enjoy texts that entertain, inform and persuade, such as picture books, non-fiction and film. Students grow into more independent readers, learn to create a range of different texts and become more confident when they communicate.

MATHEMATICS

Mathematics in Year 1 places a strong focus on the development of numeracy. Students are introduced to mathematical symbols and language to communicate and explain mathematical ideas; they pose basic mathematical questions and develop simple strategies to investigate and solve simple problems.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE)

Students start to learn more about themselves and explore their abilities. Through physical play with and without equipment, they learn skills like problem-solving and persistence, and become more confident and cooperative.

SCIENCE AND TECHNOLOGY

In Year 1 students learn to investigate by observing and exploring the world around them by posing and answering questions. They learn to organise their observations, look for patterns and make predictions about their world. Through exploration, design and problem-solving, students learn how digital and other technologies work and how to create solutions with technologies.

HUMAN SOCIETY AND ITS ENVIRONMENT (HSIE) (HISTORY AND GEOGRAPHY)

In Year 1 experimentation, practice and play in personal and familiar situations aim to harness students' curiosity about people, places and how things work, to make sense of their world and develop history and geography knowledge skills.

CREATIVE ARTS

Creative Arts gives students experiences in the visual arts, music, drama and dance. Through various art forms, students, independently or in groups, participate to express and reflect their growing understanding of the world. They begin to learn arts technical skills.



SCHOOL ORGANISATION

SCHOOL DISCIPLINE CODE

Be proud of our school.
Be happy and safe at school.
Be an active, cooperative learner.
Be respectful of people, property and our school.
Be in the correct place at the correct time.

INCURSIONS AND EXCURSIONS

Year 1 students have the opportunity to participate in special activities offered at school and delivered by other organisations called incursions. Excursions arranged throughout the year will also enrich the students' learning experiences.

LIBRARY

Please ensure your child has a clean library bag so he or she can establish regular borrowing habits and a positive attitude to learning. Library borrowing and literature lessons will take place weekly. Children have been advised of their borrowing days. The library also opens before school every day when parents are welcome to visit with their children.

MONEY MATTERS

Money for excursions and activities needs to be sent to school in an envelope clearly marked with your child's name, class, amount and purpose of payment. Lunch orders are to be placed at the canteen between 8.45 and 9.00am. Students can make small purchases from the canteen during recess and lunch.

BIRTHDAYS

We acknowledge and value the celebration of your child's birthday at school. It would be greatly appreciated if you could:

- speak with your child's teacher prior to bringing any cakes as some of our students have allergies (no nuts or nut products).
- bring individual cupcakes or muffins at **12:45pm** so that they can be distributed by the teachers at lunch time.

IMPORTANT REMINDERS

- Full school uniform is to be worn every day. This includes a school hat. The school follows the "No Hat, No Play" policy.
- Student belongings are to be clearly labelled.
- Please ensure your child has a healthy recess, lunch and drink each day.

ATTENDANCE

Attendance is important. Students are expected to arrive at school punctually as valuable teaching and learning takes place in the first part of the school day. If students arrive late to school or are picked up before home time, a slip must be collected from the office and given to the classroom teacher.

SCRIPTURE

Scripture classes occur each Thursday for Roman Catholic, Anglican and Islamic students. Students not attending the available scripture classes will be supervised by classroom teachers.



FAIRFIELD HEIGHTS PUBLIC SCHOOL

GRADE ROUTINES

HOMework

The children in Year One will be given 10-15 minutes of homework each night. This will include a weekly spelling list and a home reader. Please take the time to listen to your child read and to celebrate the success of his or her day. Homework will be given out each Monday and is to be returned on Fridays.

RFF (RELEASE FROM FACE-FACE TEACHING)

During the year the children will be working with the RFF teachers on a series of integrated units. We are looking forward to seeing some very exciting classroom displays of children's work. Year 1 RFF will be on Tuesdays 12:20 – 3:15. The RFF teachers are as follows:

1P Mrs Simic	1H Mrs Maggs	1S Mrs Zanon
1D Mrs Seyis	1G Ms Chouckchouck	1C Mrs Kuzet

PREMIER'S READING CHALLENGE

Each child in Year One will be given the opportunity to participate in the Premier's Reading Challenge. Classroom teachers will use the Premier's Reading Challenge book list as part of a class based literature program.

LITERACY

Each Year One class will work with a learning support officer in reading. This allows the classroom teacher to provide both enrichment and support for identified students. This program is aimed at specific needs and may be delivered as part of a whole class, small group or individual instruction. Our learning support officers are as follows:

1P Mrs Rajabi & Mrs Rudra	1G Mrs Marurai	1D Mrs Peacock
1H Mrs Mariani	1C Mrs De Filippis	1S Mrs Rajabi & Mrs Rudra

ASSESSMENT AND REPORTING

Students in Year One are working to achieve Stage One outcomes. Teachers develop children's skills and knowledge in all key learning areas by using modelled, guided and independent teaching strategies. Children will receive a report on their progress in Term Two and Term Four. Parents have the opportunity to have a formal interview with their child's teacher during Term Two or at any other mutually convenient time.

SPORT

Sport will be held on a Monday. This will involve games, skill development and fitness activities. The children will need to wear their sports uniform to school on this day.

TOYS AND VALUABLE ITEMS

Children need to leave toys and valuable possessions at home. Lost or damaged items cannot be replaced.

YEAR ONE TEACHERS

Mrs L Garzaniti Assistant Principal	1G – Mrs Garzaniti 1H – Ms Hana 1P – Mrs Pacialeo	1C – Mrs Youkhana & Mrs Davidson 1D – Ms Dos Santos 1S – Ms Said
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